

First Bridge Education's Academic Pupil and Children Performance 2024/25

Individual Education Plan (IEP) targets are set twice a year for all pupils attending our early years and school. These are set based on the Education, Health, and Care Plan's (EHCP's) four broad areas of need; Cognition & Learning, Communication & Interaction, Social, Emotional & Mental Health and Sensory & Physical. These targets are then cross-referenced against both the Independent Schools Standards (ISS) subject areas; Linguistics, Mathematical, Scientific, Creative, Technological, Human & Social and Physical & Aesthetic and the Early Years Foundation stage (EYFS) prime and specific areas; Communication & Language, Personal, Social & Emotional development, Physical development, Literacy, Mathematics, Understanding the world and Expressive Arts and Design. At the end of each IEP period all pupils progress is calculated and the pupils who made expected or exceeding progress can be seen in the following graphs.

This is the second year of First Bridge Education's Academic Pupil and Children Performance Reviews. The below data sets represent 2024/2025. The data set for IEP 1 (September-February) contains a sample size of 26 pupils. The data set for IEP 2 (March-Aug) contains a sample size of 32 pupils.



